



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Redditch United booked for lunch time football club	More pupils signed up the our football afterschool club due to finding an interest within the sports and wanting to carry on.	Continue with this this year to increase participation further.
Provide additional swimming lessons and water safety classes	All primary classes have had 4 swimming lessons across the 2 weeks. Pupils became more confident in the water, most children were able to put their head under the water, KS2 pupils can name at least 1 way to stay safe around water.	Continue with this this year to increase water safety and swimming competency.
Pupils to experience professional live matches/games/sports	Pupils attended lunchtime clubs have increased by 20% since attending a professional game with school. Some pupils	Set up pupil voice questionnaire at the start of the year to get an idea of what live sporting events pupils would like to

<p>To add trampolining and rebound into the PE curriculum and lunchtime club offer.</p>	<p>have also attended games with families and are now exposed to more sports.</p> <p>More classes are now able to access trampolining during PE curriculum time and have signed up to our trampoline after school club.</p>	<p>go to this year.</p> <p>Open up trampolining to even more pupils this year</p>
<p>Pupils to experience new sports and activities not covered in PE lessons (Rigby Festival)</p>	<p>During our Rigby Festival, pupils are experiencing more varied and new sports which they don't get the opportunity to experience in PE lessons.</p>	<p>Repeat this year.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Introduce a new lunch time club for pupils (football)</i></p> <p><i>Increase physical activity within playtimes</i></p>	<p><i>Teaching staff - as they will support the coach in leading the activity</i></p> <p><i>Pupils – as they will take part.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>Inspire pupils to continue to play sports for years to come</i></p>	<p><i>£275 costs for additional coaches to support lunchtime sessions.</i></p> <p><i>£2745 for new football goals to be used for this club.</i></p>

<p>CPD for staff.</p>	<p>Primary staff.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including Dance and OAA.</p>	<p>£ 400 for all teachers to undertake CPD training in teaching OAA.</p> <p>£675 for 3 staff to undertake CPD training in Dance</p>
<p>Hire pop up Swimming pool</p> <p>Addi</p>	<p>Pupils – as they will take part</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Pupils across all of primary had x4 ½ hour swimming sessions with a swim instructor to increase confidence in the water and to improve swimming skills.</p>	<p>£1750 to pay for the hire of the pop up pool.</p>

<p><i>Increase sporting opportunities through trips to sporting venues and events</i></p>	<p><i>Pupils who attend trips</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport</i></p>	<p><i>Pupils are offered opportunities to visit sports venues and attend events they may not ordinarily be able to experience. We hope that pupils are inspired to take up these sports outside of school.</i></p>	<p><i>£310.50 Wembley tickets & parking</i> <i>Diversity tickets - £166.85</i> <i>FA cup final tickets – £190.50</i> <i>£80 – minibus</i> <i>Disney on Ice tickets- £207.50</i></p>
<p><i>Continue Enrich subscription-support teaching and learning</i></p>	<p><i>Pupils – as they will use the school orienteering system and activities</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Map/activities used for lessons such as phonics, Maths and other subjects. Not sure PE.</i></p>	<p><i>£700 to pay for annual subscription</i></p>
<p><i>Rigby Festival- Allow pupils to experience a range of sporting activities.</i></p>	<p><i>Pupils – as they will take part in the festival</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>All pupils experienced a range of alternate sports they may not have the opportunity to take part in during PE curricular activities or outside of school.</i></p>	<p><i>£432 – skateboarding</i> <i>£350 – dance</i> <i>£180 – Football darts</i> <i>£280 – Boogie bounce</i></p>

		<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport</i></p>		
<p><i>Introduce a new lunch time and after school club for pupils – mini golf</i></p>	<p><i>Pupils – as they will participate</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport</i></p>	<p><i>Pupils will have the opportunity to take part in mini golf sessions during lunch times.</i></p>	<p><i>£3220.45 to purchase mini golf set.</i></p>
<p><i>Introduce a new lunch time club for pupils – Learn to ride</i></p> <p><i>Increase pupils confidence when riding a bike</i></p>	<p><i>Pupils – as they will participate in learn to ride sessions.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of</i></p>	<p><i>Pupils will have the opportunity to take part in learn to ride lessons at lunch times to increase bike safety and ability to ride a bike.</i></p>	<p><i>£2023.08 – bikes</i></p> <p><i>£214.40 – helmets</i></p>

		<p><i>which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>		
<p><i>Purchase Football kits for our football team</i></p>	<p><i>Pupils in our primary football team</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p>	<p><i>Pupils will take part in football matches against local schools after school. Pupils will feel part of a team with a football kit on.</i></p>	<p><i>£492.20 to purchase football kits for pupils.</i></p>
<p><i>Purchase equipment for sports day and to increase participation in curricular and extra curricular activities</i></p>	<p><i>Pupils – as they will use equipment to use in school</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p>	<p><i>Pupils will have the correct and appropriate equipment to use during PE lessons and extra curricular activities. Will allow them to reach their full potential while participating in a variety of sports and activities.</i></p>	<p><i>£2533.18 to purchase equipment needed to teach good quality PE lessons and to teach extra curricular activities.</i></p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
To experience live sports events and visit professional stadiums	Pupils have the opportunity to experience matches/games/places they may not have the opportunity to outside of school. Increased participation in clubs and specific PE lessons	
For pupils to take part in varied and different sports	Our Rigby Festivals allow pupils to take part in alternate sports they don't get to do in curricular PE lessons. Pupils have shown interest in joining clubs outside of school due to these festivals, e.g. skateboarding, boxing, Judo etc.	
Pop up pool	Pupils had 4 swimming lessons to learn either about water safety and or how to swim. Pupils are already asking if we are having the pop up pool next year.	
Football kits/equipment	Increased participation in football clubs inside and outside of school.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	44%	<i>Due to the needs of our pupils we started off with sensory based water activities to build confidence up in the pool. Pupils will continue to develop their swimming skills throughout secondary.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	28%	<i>Pupils are building confidence in the water and will continue throughout there years in secondary.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>44%</p>	<p><i>90% know how to be safe around water however only 44% can perform self-rescue themselves.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Hired a pop up swimming pool for additional lessons for all primary classes.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Charlotte Burke – PE coordinator Emma Shelton – PE coordinator</i>
Governor:	<i>(Name and Role)</i>
Date:	08/07/2024