

# Data Protection policy

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## 1. Aims

Rigby Hall school aims to ensure that all personal data collected about staff, pupils, parents, governors, visitors and other individuals is collected, stored and processed in accordance with the General Data Protection Regulation(GDPR).

This policy applies to all personal data, regardless of whether it is in paper or electronic format.

# 2. Legislation and guidance

This policy meets the requirements of the following:

UK General Data Protection Regulation (UK GDPR) – the EU GDPR was incorporated into UK legislation, with some amendments, by <u>The Data Protection, Privacy and Electronic</u> <u>Communications (Amendments etc.) (EU Exit) Regulations 2020</u>

#### Data Protection Act 2018 (DPA 2018)

It is also based on guidance published by the Information Commissioner's Office (ICO) on the <u>UK</u> <u>GDPR</u> and guidance from the Department for Education (DfE) on <u>Generative artificial intelligence</u> <u>in education</u>.

It also reflects the ICO's guidance for the use of surveillance cameras and personal information.

In addition, this policy complies with regulation 5 of the <u>Education (Pupil Information) (England)</u> <u>Regulations 2005</u>, which gives parents the right of access to their child's educational record.

# 3. Definitions

Term	Definition
Personal data	<ul> <li>Any information relating to an identified, or identifiable, individual.</li> <li>This may include the individual's: <ul> <li>Name (including initials)</li> <li>Identification number</li> <li>Location data</li> <li>Online identifier, such as a username</li> </ul> </li> <li>It may also include factors specific to the individual's physical, physiological, genetic, mental, economic, cultural or social identity.</li> </ul>
Special categories of personal data	<ul> <li>Personal data which is more sensitive and so needs more protection, including information about an individual's:</li> <li>Racial or ethnic origin</li> <li>Political opinions</li> </ul>

Religious or philosophical beliefs
Trade union membership
Genetics
<ul> <li>Biometrics (such as fingerprints, retina and iris patterns), where used for identification purposes</li> </ul>
Health – physical or mental
Sex life or sexual orientation
Anything done to personal data, such as collecting, recording, organising, structuring, storing, adapting, altering, retrieving, using, disseminating, erasing or destroying.
Processing can be automated or manual.
The identified or identifiable individual whose personal data is held or processed.
A person or organisation that determines the purposes and the means of processing of personal data.
A person or other body, other than an employee of the data controller, who processes personal data on behalf of the data controller.
A breach of security leading to the accidental or unlawful destruction, loss, alteration, unauthorised disclosure of, or access to personal data.

# 4. The Data Controller

Our school processes personal data relating to parents, pupils, staff, governors, visitors and others, and therefore is a data controller.

The school is registered as a data controller with the ICO under registration number Z5367075 and will renew this registration annually or as otherwise legally required.

# 5. Roles and responsibilities

This policy applies to **all staff** employed by our school, and to external organisations or individuals working on our behalf. Staff who do not comply with this policy may face disciplinary action.

## 5.1 Governing body

The governing body has overall responsibility for ensuring that our school complies with all relevant data protection obligations.

#### 5.2 Data Protection Officer(DPO)

Rigby Hall School is responsible for overseeing the implementation of this policy, monitoring our compliance with data protection law, and developing related policies and guidelines where applicable.

We will provide an annual report of their activities directly to the governing board and, where relevant, report to the board their advice and recommendations on school data protection issues.

Rigby Hall School is also the first point of contact for individuals whose data the school processes, and for the ICO. Our GDPR Lead is Beverley Morris (<u>bmorris@rigbyhall.worcs.sch.uk</u>). She can be contacted on 01527 875475.

Our Data Protection Officer is Warwickshire County Council and is contactable via Warwickshire Legal Services, Warwickshire County Council, Shire Hall, Market Square, Warwick CV34 4RL.

#### 5.3 Headteacher

The Headteacher acts as the representative of the data controller on a day-to-day basis.

#### 5.4 All staff

Staff are responsible for:

- Collecting, storing and processing any personal data in accordance with this policy
- Informing the school of any changes to their personal data, such as a change of address
- Contacting the DPO in the following circumstances:
  - With any questions about the operation of this policy, data protection law, retaining personal data or keeping personal data secure
  - $\circ$   $\;$  If they have any concerns that this policy is not being followed
  - If they are unsure whether or not they have a lawful basis to use personal data in a particular way
  - If they need to rely on or capture consent, draft a privacy notice, deal with data protection rights invoked by an individual, or transfer personal data outside the European Economic Area
  - o If there has been a data breach
  - Whenever they are engaging in a new activity that may affect the privacy rights of individuals
  - o If they need help with any contracts or sharing personal data with third parties

## 6. Data protection principles

The GDPR is based on data protection principles that our school must comply with.

The principles say that personal data must be:

- Processed lawfully, fairly and in a transparent manner
- Collected for specified, explicit and legitimate purposes

- Adequate, relevant and limited to what is necessary to fulfil the purposes for which it is
  processed
- Accurate and, where necessary, kept up to date
- Kept for no longer than is necessary for the purposes for which it is processed
- Processed in a way that ensures it is appropriately secure

This policy sets out how the school aims to comply with these principles.

# 7. Collecting personal data

#### 7.1 Lawfulness, fairness and transparency

We will only process personal data where we have one of 6 'lawful bases' (legal reasons) to do so under data protection law:

1. The data needs to be processed so that the school can **fulfil a contract** with the individual, or the individual has asked the school to take specific steps before entering into a contract

2. The data needs to be processed so that the school can comply with a legal obligation

3. The data needs to be processed to ensure the **vital interests** of the individual e.g. to protect someone's life

4. The data needs to be processed so that the school, as a public authority, can perform a task **in the public interest**, and carry out its official functions

5. The data needs to be processed for the **legitimate interests** of the school or a third party (provided the individual's rights and freedoms are not overridden)

6. The individual (or their parent/carer when appropriate in the case of a pupil) has freely given clear **consent** 

For special categories of personal data, we will also meet one of the special category conditions for processing which are set out in the GDPR and Data Protection Act 2018.

If we offer online services to pupils, such as classroom apps, and we intend to rely on consent as a basis for processing, we will get parental consent (except for online counselling and preventive services).

If we offer online services to pupils, such as classroom apps, and we intend to rely on consent as a basis for processing, we will get parental consent where the pupil is under 13 (except for online counselling and preventive services).

Whenever we first collect personal data directly from individuals, we will provide them with the relevant information required by data protection law.

#### 7.2 Limitation, minimisation and accuracy

We will only collect personal data for specified, explicit and legitimate reasons. We will explain these reasons to the individuals when we first collect their data.

If we want to use personal data for reasons other than those given when we first obtained it, we will inform the individuals concerned before we do so, and seek consent where necessary.

Staff must only process personal data where it is necessary in order to do their jobs.

When staff no longer need the personal data they hold, they must ensure it is deleted or anonymised. This will be done in accordance with the school's record retention schedule or Information and Records Management Society's toolkit for schools.

# 8. Sharing personal data

We will not normally share personal data with anyone else, but may do so where:

- There is an issue with a pupil or parent/carer that puts the safety of our staff at risk
- We need to liaise with other agencies we will seek consent as necessary before doing this
- Our suppliers or contractors need data to enable us to provide services to our staff and pupils for example, IT companies. When doing this, we will:
  - Only appoint suppliers or contractors which can provide sufficient guarantees that they comply with data protection law
  - Establish a data sharing agreement with the supplier or contractor, either in the contract or as a standalone agreement, to ensure the fair and lawful processing of any personal data we share
  - Only share data that the supplier or contractor needs to carry out their service, and information necessary to keep them safe while working with us

We will also share personal data with law enforcement and government bodies where we are legally required to do so, including for:

- The prevention or detection of crime and/or fraud
- The apprehension or prosecution of offenders
- The assessment or collection of tax owed to HMRC
- In connection with legal proceedings
- Where the disclosure is required to satisfy our safeguarding obligations
- Research and statistical purposes, as long as personal data is sufficiently anonymised or consent has been provided

We may also share personal data with emergency services and local authorities to help them to respond to an emergency situation that affects any of our pupils or staff.

Where we transfer personal data to a country or territory outside the European Economic Area, we will do so in accordance with data protection law.

## 9. Subject access requests and other rights of individuals

#### 9.1 Subject access requests

Individuals have a right to make a 'subject access request' to gain access to personal information that the school holds about them. This includes:

- Confirmation that their personal data is being processed
- Access to a copy of the data
- The purposes of the data processing
- The categories of personal data concerned
- Who the data has been, or will be, shared with
- How long the data will be stored for, or if this isn't possible, the criteria used to determine this period
- The source of the data, if not the individual

• Whether any automated decision-making is being applied to their data, and what the significance and consequences of this might be for the individual

Subject access requests must be submitted in writing, either by letter, email or fax or verbally to the DPO, a member of staff or a Governor. They should include:

- Name of individual
- Name of School
- Correspondence address
- Contact number and email address
- Details of the information requested

If staff receive a subject access request they must immediately inform the Headteacher and Data Protection Lead who will immediately forward it to the DPO.

#### 9.2 Children and subject access requests

Personal data about a child belongs to that child, and not the child's parents or carers. For a parent or carer to make a subject access request with respect to their child, the person should have parental responsibility for the child, and the child must either be unable to understand their rights and the implications of a subject access request, or have given their consent.

Children aged 13 and above are generally regarded to be mature enough to understand their rights and the implications of a subject access request. Therefore, subject access requests from those with parental responsibility for pupils at our school aged 13 and above may not be granted without the express permission of the pupil. However due to the nature of the pupils at Rigby Hall these requests will be looked at carefully on a case by case basis.

Children below the age of 13 are generally not regarded to be mature enough to understand their rights and the implications of a subject access request. Therefore, subject access requests from those with parental responsibility for pupils at our school [aged under 13] will in general be granted without requiring the express permission of the pupil.

These are not fixed rules and a pupil's ability to understand their rights will always be judged on a case-by-case basis.

#### 9.3 Responding to subject access requests

When responding to requests, we:

- May ask the individual to provide 2 forms of identification
- May contact the individual via phone to confirm the request was made
- Will respond without delay and within 1 month of receipt of the request
- Will provide the information free of charge
- May tell the individual we will comply within 3 months of receipt of the request, where a request is complex or numerous. We will inform the individual of this within 1 month, and explain why the extension is necessary

We will not disclose information if it:

• Might cause serious harm to the physical or mental health of the pupil or another individual

- Would reveal that the child is at risk of abuse, where the disclosure of that information would not be in the child's best interests
- Is contained in adoption or parental order records
- Is given to a court in proceedings concerning the child

If the request is unfounded or excessive, we may refuse to act on it, or charge a reasonable fee which takes into account administrative costs.

A request will be deemed to be unfounded or excessive if it is repetitive, or asks for further copies of the same information.

When we refuse a request, we will tell the individual why, and tell them they have the right to complain to the ICO.

#### 9.4 Other data protection rights of the individual

In addition to the right to make a subject access request, and to receive information when we are collecting their data about how we use and process it, individuals also have the right to:

- Withdraw their consent to processing at any time
- Ask us to rectify, erase or restrict processing of their personal data, or object to the processing of it (in certain circumstances)
- Prevent use of their personal data for direct marketing
- Challenge processing which has been justified on the basis of public interest
- Request a copy of agreements under which their personal data is transferred outside of the European Economic Area
- Object to decisions based solely on automated decision making or profiling (decisions taken with no human involvement, that might negatively affect them)
- Prevent processing that is likely to cause damage or distress
- Be notified of a data breach in certain circumstances
- Make a complaint to the ICO
- Ask for their personal data to be transferred to a third party in a structured, commonly used and machine-readable format (in certain circumstances)

Individuals should submit any request to exercise these rights to either the Headteacher or Data Protection Lead. If staff receive such a request, they must immediately forward it to the Headteacher or Data Protection Lead.

## 10. Parental requests to see the educational record

Parents, or those with parental responsibility, have a legal right to free access to their child's educational record (which includes most information about a pupil) within 15 school days of receipt of a written request. If staff receive such a request it should be forwarded to the Headteacher or Data Protection Lead immediately.

## 11. Photographs and videos

As part of our school activities, we may take photographs and record images of individuals within our school.

We will obtain written consent from parents/carers for photographs and videos to be taken of their child for communication, marketing and promotional materials. We will clearly explain how the photograph and/or video will be used to both the parent/carer and pupil. Parents/carers can update their preferences at any time.

Where we need parental consent, we will clearly explain how the photograph and/or video will be used to both the parent/carer and pupil. Where we don't need parental consent, we will clearly explain to the pupil how the photograph and/or video will be used.

Uses may include:

- Within school on notice boards and in school magazines, brochures, newsletters, etc.
- Outside of school by external agencies such as the school photographer, newspapers, campaigns
- Online on our school website or social media pages

Consent can be refused or withdrawn at any time. If consent is withdrawn, we will delete the photograph or video and not distribute it further.

When using photographs and videos in this way we will not accompany them with any other personal information about the child, to ensure they cannot be identified.

See our Child Protection and Safeguarding policy for more information on our use of photographs and videos.

# 12. Artificial intelligence (AI)

Artificial intelligence (AI) tools are now widespread and easy to access. Staff, pupils and parents/carers may be familiar with generative chatbots such as ChatGPT and Google Bard. Rigby Hall school recognises that AI may have many uses to help pupils learn, but also poses risks to sensitive and personal data.

To ensure that personal and sensitive data remains secure, no one will be permitted to enter such data into any generative AI tools or chatbots.

If personal and/or sensitive data is entered into an unauthorised generative AI tool, the school will treat this as a data breach, and will follow the personal data breach procedure outlined in Appendix 1.

# 13. CCTV

We use CCTV in various locations around the school site:

- To monitor pupil behaviour.

- To investigate allegations of poor pupil behaviour or allegations against staff or other members of the school community where it is necessary and proportionate to do so.

- To provide evidence for insurance claims where it is necessary to do so for the quick and efficient processing of claims.

- To protect school property from criminal activity such as vandalism, graffiti and other environmental crime.

- To deter criminals from conducting criminal activity on our premises.

We will adhere to the ICO's Code of Practice for the use of CCTV and our CCTV policy.

Our lawful basis for using CCTV is legitimate interest and public task. We do not need to ask individuals' permission to use CCTV, but we make it clear where individuals are being recorded. Security cameras are clearly visible and accompanied by prominent signs explaining that CCTV is in use.

Our cameras are situated across the front and rear of the school. The school may also consider and reserves the right to use CCTV cameras internally in appropriate locations. Footage is retained for 30 days and is deleted on a rolling basis. We may keep data for longer where we are required to review footage for an investigation, criminal or otherwise. In such a case we will delete the footage once we no longer need it and in line with our retention schedule.

We have undertaken a data protection impact assessment in relation to our CCTV system to comply with our legal obligations. Our assessment is reviewed annually or when necessary, for example following any incident.

Only the Senior Leadership Team and the IT Technician are permitted to access the system. Any enquiries about the CCTV system should be directed to the School Business Manager.

# 14. Data protection by design and default

We will put measures in place to show that we have integrated data protection into all of our data processing activities, including:

- Appointing a suitably qualified DPO, and ensuring they have the necessary resources to fulfil their duties and maintain their expert knowledge
- Only processing personal data that is necessary for each specific purpose of processing, and always in line with the data protection principles set out in relevant data protection law
- Completing data protection impact assessments(DPIA) where the school's processing of personal data presents a high risk to rights and freedoms of individuals, and when introducing new technologies
- Integrating data protection into internal documents including this policy, any related policies and privacy notices
- Regularly training members of staff on data protection law, this policy, any related policies and any other data protection matters
- Regularly conducting reviews and audits to test our privacy measures and make sure we are compliant
- Maintaining records of our processing activities, including:
  - For the benefit of data subjects, making available the name and contact details of our school and DPO and all information we are required to share about how we use and process their personal data (via our privacy notices)
  - For all personal data that we hold, maintaining an internal record of the type of data, data subject, how and why we are using the data, any third-party recipients, how and why we are storing the data, retention periods and how we are keeping the data secure

# 15. Data security and storage of records

We will protect personal data and keep it safe from unauthorised or unlawful access, alteration, processing or disclosure, and against accidental or unlawful loss, destruction or damage.

In particular:

- Paper-based records and portable electronic devices, such as laptops and hard drives that contain personal data are kept under lock and key when not in use
- Papers containing confidential personal data must not be left on office and classroom desks, on staffroom tables, pinned to notice/display boards, or left anywhere else where there is general access
- Where personal information needs to be taken off site, staff must sign it in and out from the school office
- Passwords that are at least 8 characters long containing letters and numbers are used to access school computers, laptops and other electronic devices. Staff and pupils are reminded to change their passwords at regular intervals
- Encryption software is used to protect all portable devices and removable media, such as laptops and USB devices
- Staff, pupils or governors who store personal information on their personal devices are expected to follow the same security procedures as for school-owned equipment (see our online safety policy/ICT policy/acceptable use agreement/policy on acceptable use)
- Where we need to share personal data with a third party, we carry out due diligence and take reasonable steps to ensure it is stored securely and adequately protected

# 16. Disposal of records

Personal data that is no longer needed will be disposed of securely. Personal data that has become inaccurate or out of date will also be disposed of securely, where we cannot or do not need to rectify or update it.

For example, we will shred or incinerate paper-based records, and overwrite or delete electronic files. We may also use a third party to safely dispose of records on the school's behalf. If we do so, we will require the third party to provide sufficient guarantees that it complies with data protection law.

# 17. Personal data breaches

The school will make all reasonable endeavours to ensure that there are no personal data breaches.

In the unlikely event of a suspected data breach, we will follow the procedure set out in appendix 1.

When appropriate, we will report the data breach to the ICO within 72 hours. Such breaches in a school context may include, but are not limited to:

- A non-anonymised dataset being published on the school website which shows the exam results of pupils eligible for the pupil premium
- Safeguarding information being made available to an unauthorised person
- The theft of a school laptop containing non-encrypted personal data about pupils

# 18. Training

All staff and governors are provided with data protection training as part of their induction process.

Data protection will also form part of continuing professional development, where changes to legislation, guidance or the school's processes make it necessary.

## **19. Monitoring arrangements**

Rigby Hall School is responsible for monitoring and reviewing this policy. This policy will be reviewed annually and shared with the full governing body.

# 20. Links with other policies

This Data Protection policy is linked to our:

- Freedom of information publication scheme
- Online safety policy,
- Acceptable use of ICT policy
- Child protection and safeguarding policy
- CCTV policy

## Appendix 1: Personal data breach procedure

If staff become aware that information has not been handled according to procedures and there is a data breach or potential security incident, they must report it in accordance with this procedure.

When appropriate, Rigby Hall school will report the data breach to the ICO within 72 hours in accordance with the requirements of the GDPR.

- 1. Data protection breaches occur where personal data is lost, damaged, destroyed, stolen, misused and/or accessed unlawfully.
- 2. Examples of how a breach may occur include:
  - a. Theft of data or equipment on which data is stored;
  - b. Loss of data or equipment on which data is stored;
  - c. Inappropriate access controls allowing unauthorised use;
  - d. Accidental Loss;
  - e. Destruction of personal data;
  - f. Damage to personal data;
  - g. Equipment failure;
  - h. Unlawful disclosure of personal data to a third party;
  - i. Human error;
  - j. Unforeseen circumstances such as fire or flood;
  - k. Hacking attack; or
  - I. 'Blagging' offences where information is obtained by deceiving the organisation which holds it.
- 3. If any member of staff or Governor of Rigby Hall school, discovers that data has been lost, or believes that there has been a breach of the data protection principles in the way that data is handled, you must immediately but no later than within 24 hours of first coming to notice, inform Rigby Hall School's Headteacher, Tracey Smith, 07935 223378 head@rigbyhall.worcs.sch.uk or the Data Protection Lead Beverley Morris, 01527 875475, bmorris@rigbyhall.worcs.sch.uk.
- 4. Upon being notified, Rigby Hall School's Headteacher or Data Protection Lead will assess whether a breach of personal information has occurred, and the level of severity. If a breach has occurred but the risk of harm to any individual is low (for example, because no personal information has left the control of Rigby Hall School, then Rigby Hall School's Headteacher and Data Protection Lead will undertake an internal investigation to consider whether the Information Security Policy was followed, and whether any alterations need to be made to internal procedures as a result.
- 5. In all other cases, the incident must be notified to the Data Protection Officer immediately, who must follow the Information Commissioner's Office guidelines on notification and recording of the breach. The priority must then be to close or contain the breach to mitigate / minimise the risks to those individuals affected by it.

All Rigby Hall school staff and Governors are expected to work in partnership with the Headteacher, Data Protection Lead and the Data Protection Officer in relation to the following matters:

#### **Notification of Breaches**

Any member of staff or Governor who becomes aware of a personal information breach should provide full details to the Headteacher or Data Protection Lead for Rigby Hall school as soon as possible but certainly within 24 hours of being made aware of the breach. The Headteacher or Data Protection Lead will then complete the Data Breach Record Form and Incident Log. When completing the form details should be provided of the reporter's name, the date/time of the breach, the date/time of detecting the breach, and basic information about the type of breach and information about personal data concerned. Details of what has already been done to respond to the risks posed by the breach should also be included.

#### **Containment and Recovery**

The initial response is to investigate and contain the situation and a recovery plan including, damage limitation. You may need input from specialists such as IT, HR and legal and in some cases contact with external third parties.

- Seek assistance in the containment exercise. This could be isolating or closing a compromised section of the network, recovery of released documents, finding a lost piece of equipment or simply changing any related access codes
- Establish whether there is anything you can do to recover any losses and limit the damage the breach can cause.
- As well as the physical recovery of equipment, this could involve the use of backup records to restore lost or damaged data or ensuring that staff recognise when someone tries to use stolen data to access accounts.
- Consider whether any individual affected by the data breach should be notified

## Assessing the Risks

Levels of risk can be very different and vary on an individual breach of data security depending what is lost/damaged/stolen. For example, if a case file is lost then risks are different depending on type of data and its sensitivity with potential adverse consequences for individuals. The Headteacher and Data Protection Lead should consider the following points:

- What type of data is involved?
- How sensitive is the data?
- If data has been lost or stolen, are there any protections in place such as encryption?
- What has happened to the data?
- If data has been stolen, could it be used for purposes which are harmful to the individuals to whom the data relate? If it has been damaged, this poses a different type and level of risk.
- Regardless of what has happened to the data, what could the data tell a third party about the individual? Sensitive data could mean very little to an opportunistic laptop thief while the loss of apparently trivial snippets of information could help a determined fraudster build up a detailed picture of other people
- How many individuals' personal data has been affected by the breach?
- Who are the individuals whose data has been breached?
- What harm can come to those individuals?
- Are there risks to physical safety or reputation, of financial loss or a combination of these and other aspects of their life?
- Are there wider consequences to consider such as a risk to life?

• Loss of public confidence in Rigby Hall School?

All staff and **Governors** should establish whether there is anything they can do to recover any losses and limit the damage the breach can cause.